



Communicating Student Progress from Kindergarten to Grade 8 2020–2021 School Year

At a minimum, communicating student progress involves the following in 2020-2021 :

1. Throughout the year: ongoing communication

Communication about learning progress takes place between students, teachers, and parents or legal guardians by way of an e-portfolio.

At all times during the school year, the teacher is responsible for communicating any concerns (academic, behavioural and other concerns) to the parents or legal guardians. This communication is not part of the portfolio. It can take different forms: for example, in person, by email, by videoconference (Zoom or Teams), or a phone call.

2. End of Term 1 (December 16th, 2020)

Kindergarten Students

You will be invited to an individual conference with your child's teacher. The individual conference will take place by videoconference (Zoom or Teams) or in person when judged as absolutely necessary by your child's teacher and approved by the school principal.

A learning overview will be compiled in your child's e-portfolio. At a minimum, the learning overview will include evidence accompanied by comments from the teacher and an assessment using proficiency levels in the following areas:

- language and communication
- physical development (fine and gross motor skills)
- social skills
- work habits



Students from Grade 1 to Grade 6

The first *Student Progress Report* will be provided to parents or legal guardians through the MyEducationBC Family Portal.

Your child's teacher will invite you to a student-led conference held on December 9th, 2020. During this conference, your child will speak to you about their progress by relying on evidence of learning in addition to the evidence that is already in their e-portfolio. Your child's teacher will be available to answer your question(s). This conference led by your child will take place by videoconference (Zoom or Teams) or by other means deemed relevant and safe by the school.

In addition, in the e-portfolio of your child, you should receive, at a minimum, the following:

- One (1) evidence of learning in literacy in French
- One (1) evidence of learning in literacy in English (grades 4 to 6)
- One (1) evidence of learning in numeracy
- One (1) evidence of learning in one subject area chosen by your child's teacher or other specialist teacher who works with your child

Students from Grade 7 to Grade 8

A *Student Progress Report* will be provided to parents or legal guardians through the MyEducationBC Family Portal.

Your child's teacher will invite you to a student-led conference held on December 9th, 2020. During this conference, your child will speak to you about their progress by relying on evidence of learning in addition to the evidence that is already in their e-portfolio. Your child's teacher will be available to answer your question(s). This conference led by your child will take place by videoconference (Zoom or Teams) or by other means deemed relevant and safe by the school.

In addition, in the e-portfolio of your child, you should receive the following: for each area of learning, your child will do a self-reflection about their learning and will add at least one example of learning evidence that they have chosen. The teacher will add formal comments where she will include strengths and areas to be improved.



3. End of Term 2 (April 7th, 2021)

Students from Kindergarten to Grade 6

The second *Student Progress Report* will be provided to parents or legal guardians through the MyEducationBC Family Portal.

Throughout the term, scheduled early dismissals and/or other times that work for everyone are available to meet with the teacher to discuss your child's learning. The individual conferences can take place by videoconference (Zoom or Teams) or in person when judged as absolutely necessary by your child's teacher and approved by the school principal.

In addition, in the e-portfolio of your child, you should receive, at a minimum, the following :

- One (1) evidence of learning in literacy in French
- One (1) evidence of learning in literacy in English (grades 4 to 6 only)
- One (1) evidence of learning in numeracy
- One (1) evidence of learning in one subject area chosen by your child's teacher or other specialist teacher who works with your child

Students from Grade 7 to Grade 8

The second *Student Progress Report* will be provided to parents or legal guardians through the MyEducationBC Family Portal.

Throughout the term, scheduled early dismissals and/or other times that work for everyone are available to meet with the teacher to discuss your child's learning. The individual conferences can take place by videoconference (Zoom or Teams) or in person when judged as absolutely necessary by your child's teacher and approved by the school principal.

In addition, in the e-portfolio of your child, you should receive the following: for each area of learning, your child will do a self-reflection about their learning and will add at least one example of learning evidence that they have chosen. The teacher will add formal comments where she will include strengths, areas to be improved and short and/or long-term objectives.



4. Third trimester and at the end of the school year (June 29th, 2021)

Communicating student progress will include:

- *Final Summative Student Progress Report* sent through MyEducationBC Family Portal, and
- *Student Self-Assessment of the three Core Competencies (Communication, Thinking, and Personal and Social)* sent through your child's e-portfolio.

The e-portfolio will be used during the third trimester *only if considered necessary* by your child's teacher(s).

5. When a student moves during the school year: a *Student Progress Report* will be provided to the parents or legal guardians through the MyEducationBC Family Portal.

Proficiency Levels used from Kindergarten to Grade 8

In the three *Student Progress Reports*, assessments of all mandatory areas of learning will be provided using the four-point provincial proficiency scale* for all students from Kindergarten to Grade 8.

Proficiency Level				
	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

***Note: from Grade 4 to Grade 8, letter grades** must be provided to parents or legal guardians who request them. This request must be made in writing, and this can be done at the end of each trimester. Letter grades will be provided by email to parents or legal guardians who request them.